

RESTORATIVE CONVERSATION GUIDES

A quick reference guide for applying the restorative questions in conversation that can be utilized by other teachers and staff in the building

K-2

- "I saw _____."
- "What was going on?"
- "Do you think anyone else noticed this?"
→ *(If they say yes)* "How do you think that made them feel?"
→ *(If they can't connect)* "If I were them, I would feel _____"
- "How can we fix it with _____?"
(Can be us, someone else, or a group- depending on how many times it has occurred. Starting small and with us first).
→ *(If they can't figure out how to fix it)* "When someone does _____ to me or around me, I like it to be fixed by _____."

3-5

- "What happened with _____?"
- "Do you think anyone else was affected by this?"
→ *(If they say yes)* "How do you think that made them feel?"
→ *(If they can't connect)* "If I were them, I would feel _____"
- "How can we fix it with _____?"
(Can be us, someone else, or a group- depending on how many times it has occurred. Starting small and with us first).
→ *(If they can't figure out how to fix it)* "When someone does _____ to me or around me, I like it to be fixed by _____."

6-12

- "What happened?"
- "Do you think anyone else was affected by this?"
→ *(If yes, identify who and how)* "Who was affected and how so?"
- "How can we fix it with _____?"
(Can be us, someone else, or a group- depending on how many times it has occurred. Starting small and with us first).
→ *(If they can't figure out how to fix it)* "When someone does _____ to me or around me, I like it to be fixed by _____."