

LOGICAL CONSEQUENCES IN THE CLASSROOM

Student Behavior → Logical Consequence

Remember, the goal is to help our students reflect on their behavior and how it affects others, develop skills to learn from and fix mistakes, and ultimately make changes to their behavior in the future.






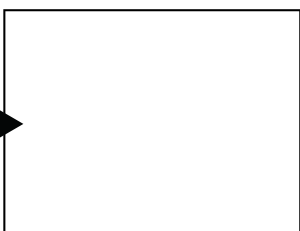

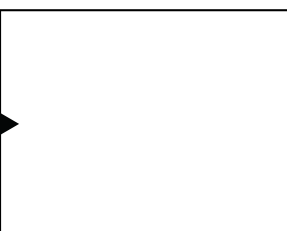
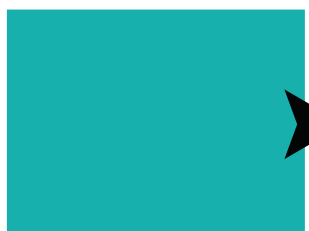

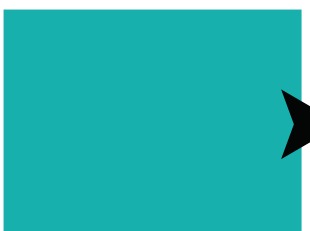






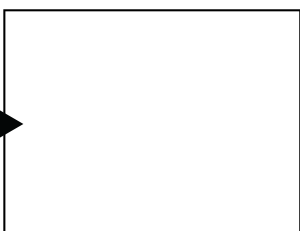

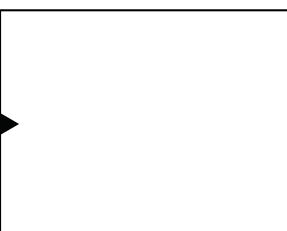
Disrespectful to Staff	<p>Restorative questions can be used for a restorative conversation, conference, or circle with staff member and neutral party.</p> <p>Written assignment from perspective of the staff member affected by their behavior. Provide opportunity to make it right.</p>	Vandalism	<p>Student can be responsible for helping with school clean up, classroom clean up, or even community cleanup depending upon the level and type of vandalism.</p>
Peer Conflict	<p>Restorative questions can be used for a restorative conversation, conference, or circle with students involved.</p> <p>Role play how the situation could have been handled differently if they could "redo"</p> <p>Provide opportunity to make it right.</p>	Profanity	<p>Research project on the power of words and/or the history of profanity.</p>
Disruptive in Halls or Class <i>(excessive talking or running)</i>	<p>Student must go back and walk down the hall correctly or come back in the classroom less disruptive.</p> <p>Student is new hall monitor or door greeter.</p>	Rushing through Classwork	<p>The key is to find out why they were rushing in the first place which will guide your logical consequence. Too hard? Too easy? Prefer next activity more?</p> <p>Opportunity to redo the work they rushed through at a later time.</p>
Cell Phone Use In Class	<p>Temporary loss of cell phone privileges. Remember, this should not turn into a power struggle so providing options is best.</p> <p>"You can either turn in your cell phone for the rest of this period or I can give it to the office for the entire day."</p>	Making a Mess in Class or Cafeteria	<p>Student can be in charge of classroom or cafeteria cleanup for the week to help the teacher or custodian.</p>
Consistently Unprepared for Class <i>(if in student's control)</i>	<p>The key is to find out why they are consistently unprepared which will guide your logical consequences.</p> <p>Student may borrow supplies from teacher but must sign them in and out each time.</p>	Excessive Tardies <i>(if in student's control)</i>	<p>The key is to find out why they are tardy so often which will guide your logical consequences. Hanging with friends in the halls? Previous class too far away?</p> <p>Student can be in charge of being the door greeter for the week.</p>

REFLECTION PIECE: What will the student learn from this consequence?

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